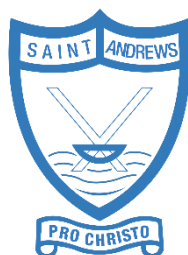


Curriculum Content - English



At St Andrew's School, the reading curriculum has been designed so that every pupil has the opportunity to be an outstanding and successful technical reader who is able to use their discrete word-reading skills and comprehension, whilst reading any text. Intertwined with this, they will love the experience of enjoying a 'good book', wishing to become immersed in the richness and excitement of the written text.

The National Curriculum states that reading 'opens up a treasure-house of wonder and joy for curious young minds' (2013). It is this 'treasure-house' that every member of staff is committed to unlocking for all of our pupils, equipping each and every one of them with the skills to experience this 'joy' independently. Our aim is to deliver a reading curriculum that not only creates fluent, competent and confident readers, but one that establishes a joy of reading, a source of cultural, social and intellectual enrichment, which will remain with our pupils throughout their lives.

Characteristics of a St Andrew's Reader

Simple View of Reading:

- Excellent phonics knowledge and skills
- Fluency and accuracy in reading across a wide range of contexts across the curriculum
- Knowledge of an extensive and rich vocabulary
- An excellent comprehension of texts
- The motivation to read for both study and pleasure
- Extensive knowledge through having read a rich and varied range of texts.

As outlined in our reading overview, our reading curriculum is carefully designed to ensure that our pupils are exposed to a wide variety of diverse texts which link to our Wider Curriculum, where appropriate.

At St Andrew's we follow the Read, Write, Inc Programme to teach early reading and phonics.

Phonics is taught to children in Reception, Y1 and Y2 who are learning to read. Phonics is also for children in KS2 who haven't met the KS1 reading expectations and need further support.

Each half-term, we assess and group our children based on their stage of reading, not age of reading. This means all children practise reading at the right level.