

Catholic Schools' Pupil Profile



As we are part of the Archdiocese of Birmingham, we have embraced the Catholic Schools' Pupil Profile, which teaches the children a set of eight pairs of virtues that enable them to grow as individuals in the image of God.

The virtues are:

- Grateful and generous
- Attentive and discerning
- Compassionate and loving
- Faith-filled and hopeful
- Eloquent and truthful
- Learned and wise
- Curious and active
- Intentional and prophetic

Each half term the whole school will focus on one pair of words; we will spend time reflecting on the meaning of the words; how we see these virtues in action in our lives and in the lives of others and how we can work to develop these virtues in our lives. Children will receive certificates for showing these virtues in their actions.

At St Andrew's we expect our children to be:

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, now and in the future... by encouraging them to know and be **grateful** for all their gifts, developing them to the full so that they can be **generous** in the service of others.

Attentive to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices... by promoting the practice of **attentive** reflection and **discerning** decision making in teaching, prayer, and retreats; and through the practice and example of school leaders and staff.

Compassionate towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words... by being **compassionate** and **loving** in the way pupils are treated, especially when a pupil is in trouble; and by opening pupils' eyes to those who suffer poverty, injustice, or violence.

Faith-filled in their beliefs and **hopeful** for the future... by passing on the living and **faith-filled** tradition of Jesus Christ; by having persevering faith in the pupils, and by encouraging them in turn, to have faith and **hope** in themselves and others.

Eloquent and **truthful** in what they say of themselves, the relations between people, and the world... by developing an **eloquent** language which pupils can use to understand and articulate their emotions, beliefs, and questions, encouraged by the example of their teachers to be **truthful** in the way they represent themselves and speak about the world.

Learned, finding God in all things; and **wise** in the ways they use their learning for the common good... by the breadth and depth of the curriculum; by excellence of teaching, and the creation of opportunities to become more **learned** and **wise**.

Curious about everything; and **active** in their engagement with the world, changing what they can for the better... by leading pupils to be **curious** about the universe and all human activity, and to take increasing responsibility for their own learning, and by providing opportunities for them to be **active** in the life of the school, the Church, and the wider community.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others... by being a school community which is **intentional** in its way of proceeding to build-up quality of life; and which is **prophetic** in the way it offers an alternative vision of education and the human person rooted in the gospel.