

Climate Action Plan

School Name St Andrew's

One year plan : Autumn 25- Summer 26

Your Carbon baseline: _____

Date:

Executive Head: Cieran Flaherty HOS Lucy Hipkiss	Sustainability Lead: C Flaherty / Lucy Hipkiss	School Business	Site Manager: Craig Stevenson	Catering Lead: Anna Fox
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Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation/ Non Negotiable/Optional	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
<p><u>Sign up to Let's Go Zero.</u> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero</p>	<p>Input: No cost</p> <p>Output: No savings</p>	<p>Easy Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	Sustainability Lead		Registered

<p>Count Your Carbon: This free digital tool from Eco Schools allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead</p>		
<p>Action 1: Energy- Consumption To reduce the consumption of energy, water and physical products, by changing users behavior towards sustainability.</p> <p>Performance Management targets for site manager linked to energy and water consumption</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead, whole school including catering, cleaning and SSO.</p>	<p>Personal Development: Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as running our Energy campaigns.</p>	
<p>Action 2:Energy Campaigns Take part in the (free) national Switch Off Fortnight campaign with the aim of creating year-round habits resulting in a 10% energy saving. Please see attached Let's Go Guide The Pod Campaigns</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead, whole school including catering, cleaning and SSO</p>		
<p>Action 3: Transport Promoting children walking / cycling to school. WOW - the walk to school challenge</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Easy Optional</p>	<p>Start date: September 2025</p> <p>Review date:</p>	<p>Sustainability Lead and all year groups</p>	<p>Personal Development: We develop pupils character through developing their understanding of how to keep physically healthy,</p>	

			Summer 2026		eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.	
Action 4: Business Travel Ensure there is a hybrid model of meetings, only having face to face offsite where necessary	Input: No cost Output: High savings	Easy Non Negotiable	Start date: September 2025 Review date: Summer 2026	SBM/HT		
Action 6: Baseline Data Gathering Engage in MAC wide data gathering of baseline data on site make up and energy usage	Input: No cost Output: No savings	Moderate Non Negotiable	Start date: September 2025 Review date: Summer 2026	Site Manager		
Action 7: Reduce, recycle and reuse Discourage the use of single use plastics and have facilities available to encourage reuse for example access to potable water. Community swap events for uniform and books. Recycling of IT equipment. Reduction in hard copy print.	Input: No cost Output: Saving on waste collection. Savings on print costs	Moderate Non Negotiable	Start date: September 2025 Review date: Summer 2026	Head Teacher SBM IT Lead SBM		

Use of compost bins for left over salad from the kitchen and grass cuttings to make compost. Creating leaf mold through recycling leaves for planting.						
<p>Action 8- Reduce Number of Deliveries</p> <p>Reduce the number of deliveries by preplanning resource need and buy in larger quantities.</p>	<p>Input: No cost</p> <p>Output: Saving on bulk buying discounts, reduction in emissions</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	SBM Site Manager		
<p>Action 9: Quick Wins</p> <p>Turning off lights in rooms when not in use, turning down the thermostat, ensure corridor heating is set much lower than classrooms, ensure holiday periods are taken into consideration for heating.</p>	<p>Input: No cost</p> <p>Output: Savings on energy usage</p>	<p>Easy</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	All pupils and staff		

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation/ Non Negotiable/Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1: Adaptation The school to consider adopting the joint union heatwave protocol including short term, medium term and long-term measures.</p> <p>School to familiarise staff with updated DfE guidance on hot weather.</p> <p>Joint union heatwave protocol National Education Union (neu.org.uk)</p> <p>DfE Hot Weather Guidance</p>	<p>Input: No cost</p> <p>Output: No savings</p>	<p>Easy</p> <p>Optional</p>	<p>Start date: September 2025</p> <p>Review date: Summer 2026</p>	<p>Sustainability Lead</p>	<p>Leadership and management: Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.</p>	

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation/ Non Negotiable/ Optional	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1: Education on Biodiversity Sign up for the National Education Nature Park and engage with resources throughout the year. Home Education Nature Park</p>	<p>Input : Small cost</p> <p>Output : more biodiversity, improved school grounds.</p>	<p>Moderate</p> <p>Optional</p>	<p>Autumn 2025- Summer 2026</p>	<p>Forest School Lead, Sustainability Lead, Eco Heroes. PP children.</p>	<p>Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found is our whole-school global action on protecting nature.</p>	<p>registered</p>
<p>Action 2- Increasing Biodiversity Look for opportunities to develop the outdoor shared area. Reinstate the pond area.</p>	<p>Input: No/small cost</p> <p>Output more biodiversity, improved school grounds.</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Autumn 2025- Summer 2026</p>	<p>Site manager Sustainability Lead, Eco Heroes. PP children.</p>		

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
<p>Action 1: Curriculum Subject Leaders to review their subject against the Teach The Future Curriculum for a changing Climate documents. Map opportunities to teach about climate change, social justice and green economy in each subject. Embed climate, energy, ecology and Catholic stewardship themes through Building the Kingdom across RE, science, geography, computing, and PSHE. Curriculum for a Changing Climate (teachthefuture.uk)</p>	<p>Input: No cost</p> <p>Output: High savings</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date Summer 2026</p>	Head Teachers/S subject Leads	<p>Quality of Education: The school’s curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, it is embedded securely and consistently across the school.</p>	
<p>Action 2: Train Our Staff Training staff in behaviour change, energy management, sustainable procurement basics. <i>Owner:</i> MAC Sustainability Leads.</p>	<p>Input: No cost</p> <p>Output: No savings</p>	<p>Moderate</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date Summer 2026</p>	All staff		

Sustainability & Climate Change Training for School Staff						
<p>Action 3 -Educate pupils about green career opportunities This could be via PSHE, careers opportunities, inviting in key speakers, having ‘green’ careers fairs.</p>	<p>Input: No cost</p> <p>Output: No savings</p>	<p>Moderate</p> <p>Optional</p>	<p>Start date: September 2025</p> <p>Review date Summer 2026</p>	<p>Teaching Staff</p>		
<p>Action 4 – Engagement with wider community Share sustainability news via Parish newsletters/school newsletters</p>	<p>Input: No cost</p> <p>Output: Wider engagement</p>	<p>Easy</p> <p>Non Negotiable</p>	<p>Start date: September 2025</p> <p>Review date Summer 2026</p>	<p>Head Teacher</p>		