

# St Andrew's Remote Learning Policy



## Aims

This remote learning policy is for staff and parents.

It aims to:

- Ensure consistency for pupils who are not in school.
- Set out expectations for all members of the community related to home learning.
- Provide appropriate guidelines for data protection.

## Use of remote learning

All pupils should attend school, in line with our attendance policy. Remote education is not viewed as an equal alternative to attendance in school. Pupils receiving remote education will be marked absent in line with the Pupil Registration Regulations. We will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include occasions when we decide that opening our school is either:

- Not possible to do safely
- Contradictory to guidance from local or central government

Occasions when individual pupils, for a limited duration, are unable to physically attend school but are able to continue learning, for example because:

- They are preparing for or recovering from some types of operation
- They are recovering from injury and attendance in school may inhibit such recovery
- Their attendance has been affected by a special educational need or disability (SEND) or a mental health issue The school will consider providing pupils with remote education on a case-by-case basis.

In the limited circumstances when remote learning is used, we will gain mutual agreement of remote education by the school, parents/carers, pupils, and if appropriate, a relevant medical professional.

Within 48 hours of an announced school closure, parents will be emailed via ParentPay outlining the curriculum provision for the remainder of the week, with appropriate resources embedded. We will endeavour to set up Microsoft Teams folders for the children to access. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to make them work effectively online.

Where remote learning is provided for individual pupils, for a limited duration, then the remote provision will be linked to online websites and hard copies of work linked to their current learning in school.

### Remote Learning Approaches

We use a combination of the following approaches to teach pupils remotely depending on the need for the remote provision.

It can take the form of:

- Lessons recorded by staff across the curriculum (included Collective Worship and story time)
- Live lessons on Microsoft Teams delivered by members of teaching staff.
- Resources provided by BBC Bitesize, Oak Academy, White Rose, Purple Mash
- Other commercially available platforms: Study Ladder, Spelling Frame, Timestables Rockstars, Oxford Owl/Reading Buddies, Letterjoin, Pickatale
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)

### Engagement

St Andrews's is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs. Where possible, it is beneficial for children to maintain a regular and familiar routine.

- Parents should contact the school if their child is ill or otherwise can't complete work.
- If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.
- Parents should communicate via class email address if they have any concerns.
- Any complaints or concerns shared by parents or pupils should be reported to a member of SLT- for any safeguarding concerns, refer immediately to the DSL.

### Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Please contact our SENCo at school if you would like to discuss the needs of your child and how they will access remote learning.

### Online safety advice for parents and carers

We strongly advise parents and carers to provide age-appropriate supervision for children and young people in their care using the internet. Amongst other things, this should include: talking to your child about not accessing age-inappropriate material on devices, knowing who your child is talking to online, setting up age-appropriate parental controls on digital devices Internet filters should be used to block malicious websites. These are usually free, but often need to be turned on.

The following information and resources will help to support parents and carers to keep your child safe online:

Support for parents and carers to keep children safe from online harm which provides extensive resources to help keep children safe online and details of specific online risks, including sexual abuse, criminal exploitation and radicalisation.

Keeping children safe online - GOV.UK ([www.gov.uk](http://www.gov.uk))

Childnet (<https://www.childnet.com>) offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use and to find out where to get more help and support. Childnet – Online safety for young people Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world .

Information, Advice and Support to Keep Children Safe Online  
(<https://www.internetmatters.org/>)

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