



Curriculum Overview



Autumn Term

Nursery

Communication and Language



The children will learn our 'Good listening rules' we will work together as a class to listen to each other and respect others when they are speaking by being a good listener. We will embed Kagan skills of working in pairs and developing the confidence to share ideas with each other.

The children will develop skills of responding to simple questions confidently. They will develop positive skills of communication by conversing with staff and new friends in their setting talking about themselves, their home and their family. With confidence, the children will respond to simple questions of 'who?' 'what?' and 'where?'

In listening and attention activities the children will be encouraged to discriminate between different sounds they hear in their environment both indoors and outdoors.

Personal, Social and Emotional Development



We will encourage the children to access and use resources with confidence. They will experience feelings of responsibility in having simple jobs around their classroom. Skills of confidence will also be developed through making friends and speaking to new adults in the setting. We will explore times when we feel happy, sad or cross, and we will learn to accept the feelings of others as we develop our turn taking and sharing skills. We will work together to learn our new friends' names and to make everyone feel happy and safe at nursery. The children will remember and follow classroom rules without reminders and know that this is to keep a safe and happy classroom. They will develop skills in confidence when performing to a crowd. In health and self-care the children will learn simple toileting and handwashing routines to promote independence.

Physical Development



The children will learn how to explore and co-ordinate different parts of the body to achieve particular actions (e.g. hands, feet- action songs) They will explore various body movements and how to jump and land safely. They will practice taking off and hanging up their coat.

After October half term, the children will engage in weekly PE sessions to develop skills of negotiating space, balancing, hopping, skipping and jumping. They will develop their skills of listening in a large space and linking a sequence of movements together. They will develop large scale muscle movements in mark making activities and begin to develop a hand dominance for small scale mark making activities engaging in weekly dough disco sessions.

Religious Education



Creation- God the Creator

This unit's aim is to introduce children to God as Creator of all that they see around them and the idea of giving thanks. This unit lays the foundation for nurturing an awareness of God in their lives and builds on the children's own experiences of the world around them.

God our Father cares for us

In this unit we explore relationships in the family and in the wider community. It will introduce the children to the idea of a Christian family and community. They will hear that when we hurt people we need to say sorry.

The children will be encouraged to name people who are important to them and build on their experiences of relationships at home.

Religious Education (continued)

Advent- Getting ready

This unit is designed to develop an appreciation that preparations are necessary. It introduces the idea of preparation for Christmas. This unit will build on their own experiences of getting ready for school and introduces the Liturgical Year and a symbol to signify this time.

Christmas- Mary the Mother of Jesus

This unit is designed to give children the opportunity to hear the story of Christmas and to introduce the children to the person of Mary. This unit follows on from the Advent unit and focuses upon the story behind Christmas and presents.

Literacy



In reading activities we will share books related to 'Ourselves' We will learn how to look after books in our class library and develop skills of prediction and sequencing. In phonological awareness activities the children will begin activities to improve their listening skills by discriminating between different environmental sounds.

In writing activities, the children will begin to choose their name from a small selection and make attempts to mark make holding a variety of implements with good grip and control. In reading activities we will share daily stories and explore rhyme in familiar Nursery rhymes. We will listen to longer stories recalling key events and characters. We will explore the Christmas story and use role play to develop our understanding.

Literacy (Continued)

Our '5 and thrive' for Autumn Term are as follows

Texts

Simon Sock

The tiger who came to tea

1,2,3 Do the dinosaur

The leaf thief

One snowy night



Nursery Rhymes

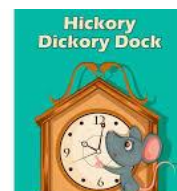
Twinkle Twinkle little star

Row Row Row your boat

Incy Wincy Spider

Hickory Dickory Dock

5 little ducks



Mathematics



Children will learn to recite numbers in the correct order learning a variety of songs and number rhymes to support counting backwards and forwards. We will focus on numbers 1-3 and practice counting small amounts of objects accurately, knowing that the last number counted is the total amount. We will practice showing 'finger numbers' and be able to count actions or sounds of these amounts. Children will recognise and continue a simple ABAB pattern and become pattern investigators looking for spots and stripes in our environment.

In shape we will make pictures using simple 2D shapes, and identify similarities and differences between these shapes during our play.

Understanding the world



We will explore change and the passage over time in relation to ourselves and how we have changed and grown since birth. We will make a personal timeline using photographs. We will explore our 5 senses and how we use these in everyday life. We will make simple observations about the world around us including our local environment the weather and seasonal change. We will use a range of simple technology programs to support our learning.

We will explore and celebrate differences in people and know that there are different countries in the world when we explore the celebrations of Diwali and Christmas.

Expressive Arts and design



- Creative activities will include creating a portrait of themselves using a range of media and materials.
- The children will make home-made sound makers to explore sound and they will begin to sing and dance in response to action songs and topic related rhymes.
- The children will develop their imaginative skills in our cottage role play, based around the story of Goldilocks and the three bears. They will use puppets to retell the story.
- Children will develop skills of remembering and performing whole songs during national Nursery rhyme week and in preparation for our Nativity.
- They will use a variety of media to create artwork in responses to sounds/ music- with Diwali and Bonfire Night as inspiration. They will develop skills of design and make by exploring a variety of materials to create a Christmas cards and craft.