

St Andrew's Curriculum



Intent

At St Andrew's School, we are guided by our mission: 'to live, love and learn together as witnesses for Christ'. By striving to live out Christ's teachings, our curriculum places emphasis on the development of the whole child and encourages our children to be courteous, co-operative and caring individuals. St Andrew's is driven by a strong desire for all pupils to succeed and the broad curriculum we offer gives every child the opportunity to flourish academically, socially and spiritually.

Our curriculum aims to:

- Equip children with the academic skills and knowledge, as well as the personal attributes and qualities, to become successful, moral citizens who are passionate about making a positive change in our world.
- Motivate and extend all children, regardless of their starting points, so each and every child is inspired to achieve their full potential.
- Develop articulate, collaborative learners who are excellent communicators, capable of maintaining constructive relationships that are rooted in respect and tolerance of others.
- Foster a sense of curiosity and a thirst for knowledge in our young people which ensures every child at St Andrew's leaves our school as a lifelong learner, committed to bettering themselves and pursuing excellence.
- Provide a holistic education for each child that promotes a positive sense of well-being and ensures all children are able to access their learning.
- Deliver lessons that are carefully planned and follow a clear sequence of learning, allowing our children to draw upon prior knowledge and experience.

- Offer our children meaningful learning experiences that not only develops their understanding of human achievement and creativity, but broadens their horizons and prepares them for the opportunities, responsibilities and experiences of later life.

Implementation

At St Andrew's, all subjects within the curriculum are carefully mapped out into long-term plans. It is planned and sequenced so that new knowledge and skills build on what has come before. Short term planning is informed by the subject's long-term plan, medium term planning and skills progression documents.

Our strategies for teaching and learning are driven by four key principles that underpin all KAGAN structures - a method we have adopted to increase pupil engagement and participation. These principles are as follows:

- Positive interdependence
- Individual accountability
- Equal participation
- Simultaneous interaction

Lessons have clearly defined outcomes and pupils are taught using effective teaching sequences which include explicit instruction, modelling, scaffolding, guided practice, independent work and feedback.

Rigorous assessment and tracking of children's performance takes place to inform classroom practice, allowing children to make progress and close attainment gaps.

Curriculum Content

Our curriculum follows the National Curriculum and is designed to ensure progression and coverage in every subject.

Please click on the individual subject tabs for overviews and further information on the content of each subject.

Impact

St Andrew's has a robust weekly monitoring schedule to support us in gauging the impact of our curriculum design. Purposeful action plans inform subject leaders of areas for improvement, allowing our curriculum offer to continuously develop and evolve. Our curriculum places learners at the centre and allows them to make connections in knowledge, skills and understanding across all subjects. The work which we do know at St Andrew's is linked to the Jesuit Virtues and Values, Catholic Social Teaching and Personal and Social development. These links allow children to develop their own personal relationship with Christ, enabling them to "Live, Love and Learn together as Witnesses for Christ" whilst they are at St Andrew's and beyond.